

Ysgol Ffordd Dyffryn's Pupil Development Grant Statement

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2017-18 Ysgol Ffordd Dyffryn was allocated a total Pupil Development Grant of £62,400

Ysgol Ffordd Dyffryn has a comprehensive plan, agreed and monitored by GwE and Conwy Local Education Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- *Appoint an Intervention Leader to focus on groups of learners to narrow the gap focusing on raising standards of attainment in Numeracy/Literacy, PSE and confidence.*
Utilise Catch UP TA to support literacy and Numeracy programmes for target pupils
Utilise TA to introduce BOOST and BUZZ programmes to engage and develop Literacy and Numeracy skills of FSM pupils
Utilise Headsprout TA to support learners in language at Year 2
Purchase of PASS (Pupil Attitude to School and Self)

- *Appoint an Inclusion leader to focus on behaviour strategies, attention and listening and nurture within groups of pupils.*
Attention and listening sessions
Nurture sessions (group and 1:1)
KIVA-Anti Bullying sessions
- *Working in partnership with outside agencies*
Allocate TA time as named person for family engagement and to lead on the following areas.
Nurture groups for both key stages with target pupils being FSM based on individual achievement and ensuring early sustained intervention.
Pyramid Club
Smooth Moves Transition
Fast Forward Transition

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.

